

United Nations Climate Change





Reflections on COP26

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Week 2 BC Delegation

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Students: Ginny Alex, Cynthia Ma, Nicola Roux















+Rafael Ubal from Week 1!

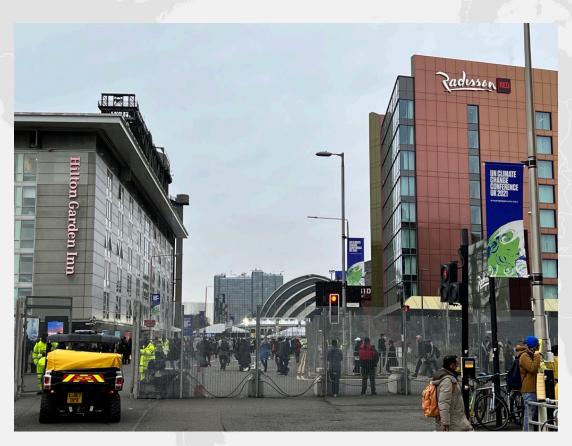


Entering the Blue Zone





Security







More security







Covid tests and Hygiene Kits





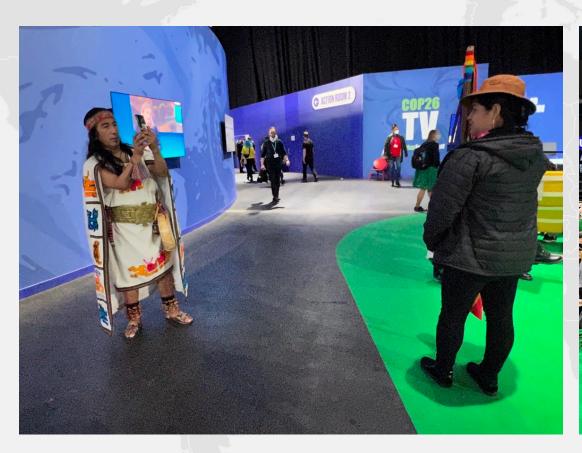


Action Zone





Podcasting, Livestreaming, Social Media







Broadcasting, Reporting







Broadcasting, Reporting







Pavilions







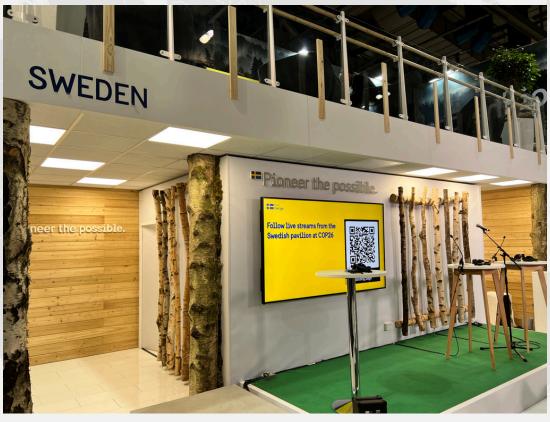


















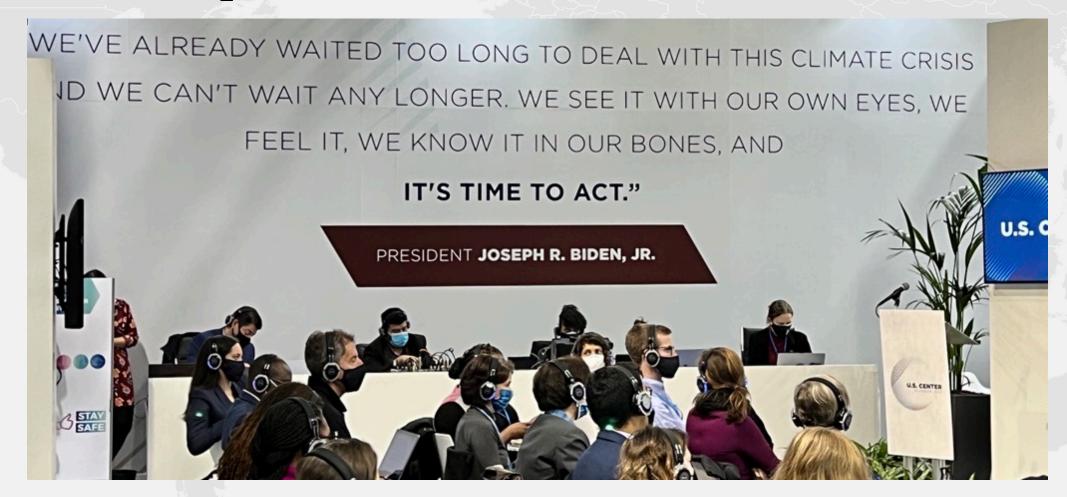




















Corporate pavilions







UN pavilions: WHO and SDG







UN pavilions: UN Climate Change







Scientific pavilions







Regional pavilions







NGO and coalition pavilions







NGO and coalition pavilions







The Silent Disco





Politicians and world leaders





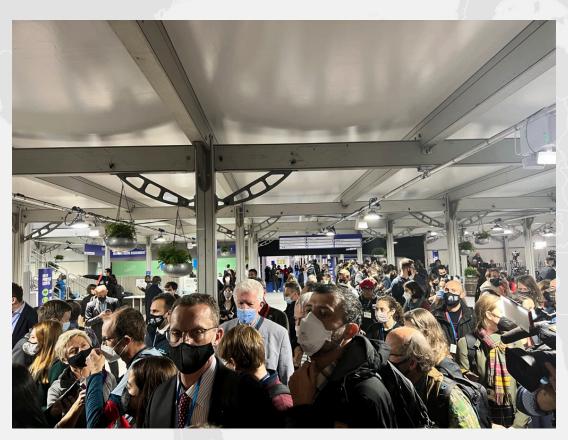






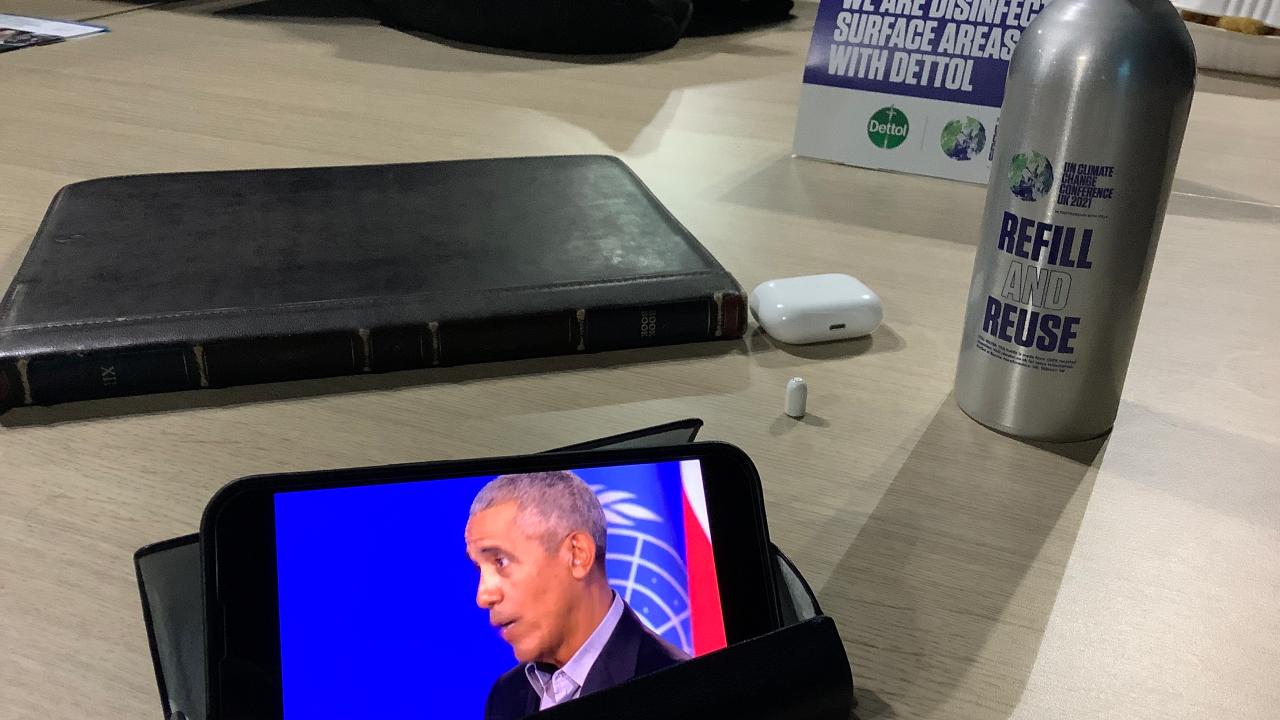


Crowd control









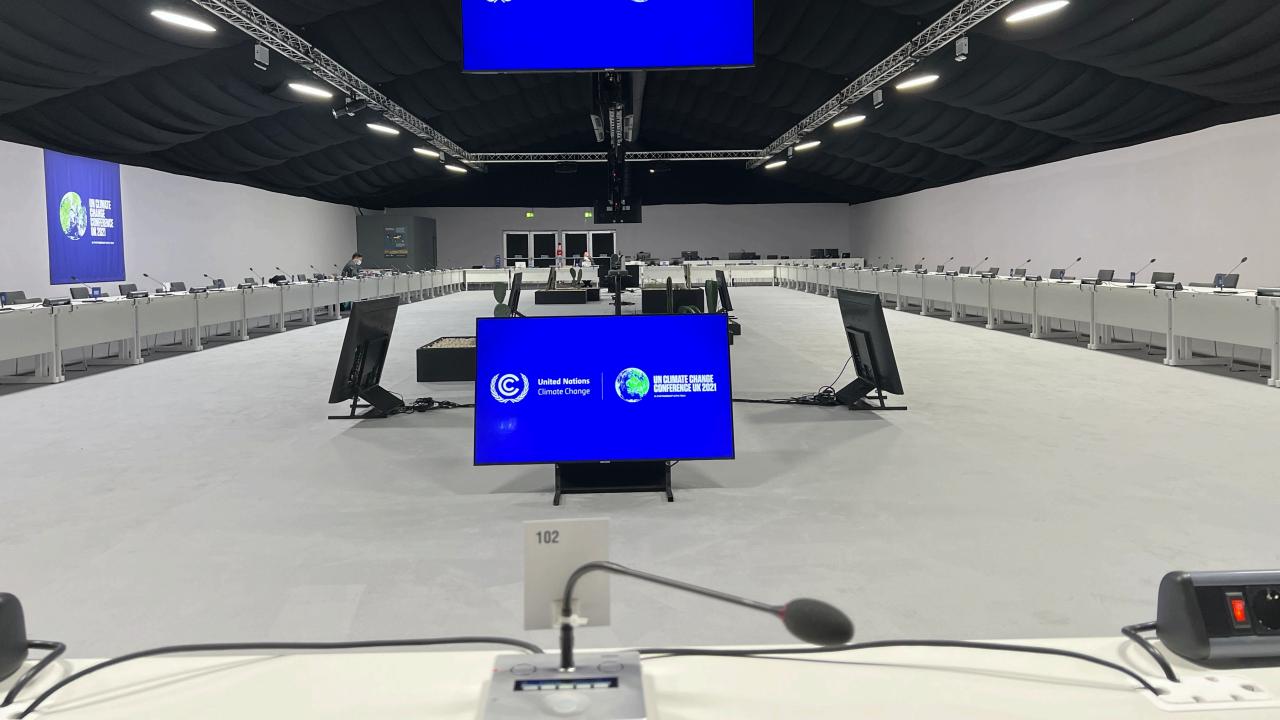
Alternative spaces





Official Sessions and Negotiations













Youth Plenary







Protests and Appeals





Appeals inside the Blue Zone







Appeals inside the Blue Zone







Protests outside the Blue Zone









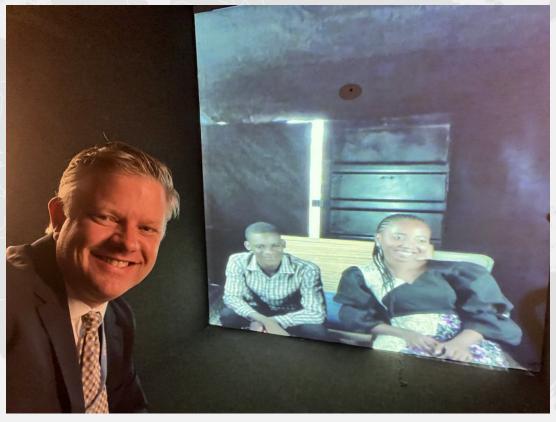


Glasgow



Global Engagement Portal @ Royal Conservatoire







Related exhibits/takeovers















Late night BC teaching, Lowell Lecture, etc.







Personal Takeaways



Taking it in

Enormously informative (and formative) experience

- Science, policy, politics, logistics
- · Governments (many levels), corporations, NGOs, universities,
- Highlighting leadership from women, youth, and indigenous peoples

Diverse perspectives, diverse objectives

- Securing consensus/disrupting consensus
- Radical politics/neo-liberal politics
- Ancient indigenous wisdom / futuristic technical schemes



Making sense of the event

Performativity and reportage

- · Live-streams, social media, broadcast; saturation coverage
- Communication and narrative are inextricable elements of COP

Substantial connections, ethical concerns

 Could offer more room for reflection on the ethical dimensions/possibilities, including civic, religious, and moral education

Energy/hope beyond the conference

- Youth-led social movements, lifestyles, and expectations
- Domestic pressures make progress at COP possible



Future Opportunities

BC can contribute to COP27 in many ways

- Expertise on science, policy, and ethics
- Leadership among Jesuit universities and organizations
- Climate migration; intersections of environmental injustices; anthropocentrism; conditions for planetary flourishing
- Individual collaborations with other universities, programs, research centers, students, scholars, policymakers, and activists



Future Opportunities

Broadening the impact at BC

- Continue the Schiller Institute's central role as convener, catalyst, organizer
- Continue active efforts to connect and communicate with academic departments and programs, student groups, and research projects
- Student participation, research, and leadership throughout
- 1 credit Fall 2022 course on COP27





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