

Dual License - Moderate and Extensive Support Needs / PreK-8 or 5-12

To be submitted during the second term of enrollment in the program, prior to the opening of registration for the third term of enrollment

NAME PreK - 8 5 - 12

BC ID ANTICIPATED COMPLETION DATE

SEMESTER/YEAR

Pathway A: Candidate's first teaching license and/or work with in this licensure area.

Pathway B: Candidate currently licensed and seeking to expand licensure to include Moderate and Extensive Disabilities.

A	B	Course Number and Title	Credits	Summer	Fall	Spring	T/W ^{2,4}
√		APSY7418 Applied Child Development <i>or</i> APSY 7419 Applied Adolescent Development	3				
√		EDUC7438 Educating Learners with Disabilities ¹	3				
√		EDUC7435 Social Contexts of Education	3				
√		EDUC7520 Mathematics and Technology: Teaching, Learning, and Curriculum in the Elementary School	3				
√		EDUC7542 Teaching Reading	3				
√		EDUC7543 Teaching Language Arts	3				
√		EDUC7546 Teaching about the Natural World	3				
√	√	EDUC6374 Supporting Positive Behavior in Schools and Community	3				
√	√	EDUC6495 Human Development and Disabilities	3				
√	√	EDUC6497 Educating Autistic Students	3				
√	√	EDUC6540 Ed. Implications / Sensory, Motor, and Health Impairments	3				
√	√	EDUC6593 Introduction to Speech and Language Disability ⁶	3				
√	√	EDUC6595 Assessment and Instruction of Students with Reading Difficulty	3				
√	√	EDUC6588 Teaching and Learning Strategies – Moderate Support Needs ³	3				
√	√	EDUC7579 Educational Assessment of Learning Problems	3				
√	√	EDUC6346 Teaching Bilingual Students (Elementary) or EDUC6347 Teaching Bilingual Students (Secondary) ⁵	3				X
√	√	EDUC6384 Teaching Strategies for Students with Multiple Disabilities ⁵	3				X
√	√	EDUC6389 Assessment of Students with Extensive Support Needs ⁵	3				X
√	√	EDUC6686 Augmentative Communication for Individuals with Disabilities ⁵	3				X
√	√	EDUC7431 Graduate Inquiry Seminar I	1				X
√	√	EDUC7429 Graduate Pre-Practicum	1				X
√	√	EDUC7432 Graduate Inquiry Seminar II	2				X
√	√	EDUC7610.07 Dual License Practicum: Moderate	3				X
√	√	EDUC7610.07 Dual License Practicum: Extensive	3				X
√	√	EDUC8100 Master’s Comprehensive Examination ⁷ : Fulfilled through Inquiry Seminar II	0				
67	45	Total Credits					

See explanatory notes and signatures on second page.

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Signatures/Approvals

STUDENT SIGNATURE _____

DATE _____

FACULTY ADVISOR

SIGNATURE

DATE _____

ASSOCIATE DEAN, GRADUATE STUDENT SERVICES

SIGNATURE

DATE _____

COMMENTS:

Notes:

1. Students who have not completed EDUC7438 (Educating Learners with Disabilities) or an equivalent introductory course in special education will be required to do so.
2. You must attach the Program of Study for your initial licensure area, with equivalent courses noted.
3. Prerequisite is EDUC7579.
4. Insert a T (transfer) or W (waiver) as appropriate. If seeking a transfer or waiver you must complete the appropriate paperwork under the guidance of your faculty advisor.
5. EDUC 6346 or 6347, EDUC 6384, EDUC 6389 and EDUC 6686 must be completed for SEI Endorsement.
6. Moderate and Extensive Support Needs majors must co-register for EDUC6493.02 for zero (0) credits; however, if also enrolled in the Deafblindness Certificate enroll in EDUC6493.01 instead for one (1) credit.
7. Students will be considered full-time during the semester they are registered for EDUC8100, Master's Comprehensive Exam.
8. Completing these courses of study does not guarantee licensure. For teaching in Massachusetts, you must pass the Massachusetts Test of Educational Licensure and apply for licensure from the Massachusetts Department of Education. Other rules apply in other states and countries.