

## **CURRICULUM VITAE**

### **Julie Paquette MacEvoy**

#### **Current Position and Contact Information**

Associate Professor of the Practice  
Coordinator of Master's Program in School Counseling  
Boston College  
Dept. of Counseling, Developmental, and Educational Psychology  
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#### **Education**

Ph.D., Duke University, Durham, NC, 2007; Child Clinical Psychology

*Developmental Psychology Certification:* Joint certificate program between University of North Carolina at Chapel Hill and Duke University

*Predoctoral Clinical Psychology Internship:* The Children's Hospital of Philadelphia, 2006-2007

M.A., Duke University, Durham, NC, 2004; Child Clinical Psychology  
B.A., Reed College, Portland, OR, 1997; Psychology

#### **Licensure**

Licensed Psychologist, Commonwealth of Massachusetts, License #9109, 2009-present

#### **Predoctoral Clinical Internship and Postdoctoral Training**

Predoctoral Clinical Internship, School/Community Track, The Children's Hospital of Philadelphia/University of Pennsylvania, 2006-2007

Postdoctoral Fellowship, The Children's Hospital of Philadelphia/University of Pennsylvania Department of Psychology, 2007-2009

#### **Theses**

Ph.D., Hurt feelings in children's friendships: Associations with social cognition, behavior, and adjustment. Duke University, 2006. Advisor: Steven R. Asher, Ph.D.

M.A., Loneliness in childhood and adulthood: Theoretical perspectives and research synthesis. Duke University, 2004. Advisor: Steven R. Asher, Ph.D.

B.A., Children's experiences of peer victimization: Gender differences in accounts of social and physical aggression. Reed College, 1997. Advisor: Marion K. Underwood, Ph.D.

### **Fellowships, Awards, and Honors**

Maternal and Child Health Bureau Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship (2006-2007)

Duke University Summer Research Fellowship (2005)

Spencer Foundation Discipline-Based Scholarship in Education (2003-2004)

Duke University Conference Travel Fellowship (2004, 2005, 2007)

Claire Hamilton Conference Travel Award (2000, 2003)

Reed College Award for Academic Excellence (1997)

### **Research Funding**

Research Incentive Grant, Boston College (\$14,950 awarded Spring 2011)

Research Expense Grant, Boston College (\$1,845 awarded Spring 2010)

### **Publications**

\* indicates student co-author

Bottema-Beutel, K., Malloy, C., Cuda, J., Kim, S.Y., & **MacEvoy**, J. P. (2019). Responses to vignettes depicting friendship transgressions: Similarities and differences in children with and without autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *49*, 4709-4720.

Bottema-Beutel, K., Malloy, C., Cuda, J., Kim, S.Y., & **MacEvoy**, J. P. (2019). Friendship expectations may be similar for mental age-matched children with autism spectrum disorder and typically developing children. *Journal of Autism and Developmental Disorders*, *49*, 4346-4354.

**MacEvoy**, J. P., Papadakis, A. A., Fedigan, S. K.\*, & Ash, S. E.\* (2016). Friendship expectations and children's friendship-related behavior and adjustment. *Merrill-Palmer Quarterly*, *62*, 74-104.

**MacEvoy**, J. P., & Leff, S. S. (2012). Children's sympathy for peers who are the targets of peer aggression. *Journal of Abnormal Child Psychology*, *40*, 1137-1148. doi: 10.1007/s10802-012-9636-5

**MacEvoy**, J. P., & Asher, S. R. (2012). When friends disappoint: Boys' and girls' responses to transgressions of friendship expectations. *Child Development*, *83*, 104-119. doi: 10.1111/j.1467-8624.2011.01685.x

- MacEvoy**, J. P., Weeks, M. S., & Asher, S. R. (2011). Loneliness. In B. B. Brown & M. J. Prinstein (Eds.), *Encyclopedia of adolescence: Vol. 2. Interpersonal and sociocultural factors* (pp. 178-187). San Diego, CA: Academic Press.
- Leff, S. S., Freedman, M. A., **MacEvoy**, J. P., & Power, T. J. (2011). Considerations when measuring outcomes to assess for the effectiveness of bullying- and aggression-prevention programs in the schools. In D. L. Espelage & S. M. Swearer (Eds.), *Bullying in North American schools* (pp. 205-223). New York: Routledge.
- Gullan, R. L., **MacEvoy**, J. P., & Leff, S. S. (2010). Low-level aggression in the schools: Issues and interventions. In P. McCabe & S. Shaw (Eds.), *Current topics in pediatrics in the schools* (pp.113-122). Thousand Oaks, CA: National Association of School Psychologists and Corwin Press/Sage Publications.
- Leff, S. S., Thomas, D. E., Vaughn, N. A., Thomas, N. A., **MacEvoy**, J. P., Freedman, M. A., Abdul-Kabir, S. et al. (2010). Using community-based participatory research to develop the PARTNERS violence prevention program. *Progress in Community Health Partnerships*, 4, 207-216.
- Leff, S. S., Cassano, M., **MacEvoy**, J. P., & Costigan, T. (2010). Initial validation of a knowledge-based measure of social information processing and anger management. *Journal of Abnormal Child Psychology*, 38, 1007-1020. doi: 10.1007/s10802-010-9419-9
- Leff, S. S., Waasdorp, T. E., Paskewich, B., Gullan, R. L., Jawad, A., **MacEvoy**, J. P., Feinberg, B., & Power, T. (2010). The Preventing Relational Aggression in Schools Everyday (PRAISE) program: A preliminary evaluation of acceptability and impact. *School Psychology Review*, 39, 569-587.
- MacEvoy**, J. P., & Asher, S. R. (2009). Loneliness, children. In H. T. Reis & S. Sprecher (Eds.), *Encyclopedia of human relationships*. Thousand Oaks, CA: Sage Publications.
- Asher, S. R., **MacEvoy**, J. P., & McDonald, K. L. (2008). Children's peer relations, social competence and school adjustment: A social tasks and social goals perspective. In M. L. Maehr, S. Karabenick, & T. Urdan (Eds.), *Advances in motivation and achievement* (Volume 15, pp. 357-390). Amsterdam: Emerald Press.
- Asher, S. R., & **Paquette**, J. A. (2003). Loneliness and peer relations in childhood. *Current Directions in Psychological Science*, 12, 75-78.
- Weisberg, R. B., & **Paquette**, J. A. (2002). Screening and treatment of anxiety disorders in pregnant and lactating women. *Women's Health Issues*, 12, 32-36.

Underwood, M. K., Galen, B. R., & **Paquette**, J. A. (2001). Top ten challenges for understanding gender and aggression: Why can't we all just get along? *Social Development, 10*, 248-266.

Underwood, M. K., Galen, B. R., & **Paquette**, J. A. (2001). Hopes rather than fears: Admirations rather than hostilities: A response to Archer and Björkqvist. *Social Development, 10*, 275-280.

**Paquette**, J. A., & Underwood M. K. (1999). Gender differences in young adolescents' experiences of peer victimization: Social and physical aggression. *Merrill-Palmer Quarterly, 45*, 242-266.

### **Conference Presentations**

\* indicates student co-author

**MacEvoy**, J. P., Papadakis, A. A., Fedigan, S. K.\*, & Ash, S. E.\* (2015, March). *Children's friendship expectations and adjustment: The mediating role of friendship effort*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**MacEvoy**, J. P., Li, Z., & Chyou, L. G.\* (2015, March). *Friendship-contingent self-esteem in middle childhood: Gender differences and links with adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

**MacEvoy**, J. P., & Kelly, S. E.\* (2013, May). *Discrepancies between friends' relationship expectations predicts children's adjustment*. Poster presented at the meeting of the Association for Psychological Science, Washington, DC.

Ash, S. E.\*, & **MacEvoy**, J. P. (2013, April). *Children's friendship skills: Gender differences and linkages with having friendships in general versus having best friendships specifically*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Conway-Turner, J.\*, & **MacEvoy**, J. P. (2013, April). *Peer bystanders: Reasons for children's reluctance to intervene in bullying*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Kelly, S. E.\*, & **MacEvoy**, J. P. (2013, April). *The friendship-related values, beliefs, and behaviors of children who are lonely despite having friends*. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

**MacEvoy**, J. P. (2012, November). Children's friendship skills: Differential associations with friendship success and loneliness. In A. J. Rose (Chair), *Peer relationships and adjustment outcomes*. Invited paper symposium conducted as part of the first International Video Conference on Peer Relations, Concordia University, Montreal, Canada.

**MacEvoy**, J. P., Kelly, S. E.\*, & Ash, S. E.\* (2012, July). Girls may have higher friendship expectations than boys do, but is that necessarily a bad thing? In S. R. Asher & M. S.

Weeks (Chairs), *Gender and close friendships in childhood, adolescence, and early adulthood: New discoveries and advances in assessment*. Paper symposium conducted at the International Association for Relationship Research, Chicago, Illinois.

**MacEvoy, J. P., Guthridge, L. E.\*, Kosch, C.\*, Kim, L.G.\*, & Bartell, S.\*** (2012, March). *Gender differences in the association between friendship termination and loneliness among adolescents*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, British Columbia.

Guthridge, L. E.\*, & **MacEvoy, J. P.** (2012, March). *My friends' relationships: Understanding adolescent responses to friends' experiences of dating violence*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, British Columbia.

Guthridge, L. E.\*, & **MacEvoy, J. P.** (2011, August). *Gender differences in adolescents' responses to friends' experiences of dating violence: Implications for prevention*. Poster presented at the biennial meeting of the American Psychological Association, Washington, DC.

**MacEvoy, J. P., Guthridge, L. E.\*, Cottle, K.\*, Aguirre, K.\*, & Grillo, C.\*** (2011, March). *Do girls value their friendships more than boys do?* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

**MacEvoy, J. P., & Asher, S. R.** (2011, March). *Boys' and girls' responses to friendship expectation transgressions*. Poster presented at the peer relations pre-conference at the biennial meeting of the Society for Research in Child Development, Montreal, Canada.

**MacEvoy, J. P., & Leff, S. S.** (2009, April). *Children's sympathy for peers who are the targets of peer aggression*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Leff, S. S., Cassano, M., **MacEvoy, J. P., & Costigan, T.** (2009, April). Development and validation of a knowledge-based measure of social information processing and anger management. In N. Werner (Chair), *Social cognitive mediators of relational aggression: Advances in conceptualization, measurement, and assessment*. Paper symposium presented at the biennial meeting of the Society for Research in Child Development, Denver, Colorado.

Leff, S. S., Thomas, D., Thomas, N., Woodburn, E., **MacEvoy, J. P., & Hausman, A.** (2008, October). *Developing a comprehensive violence prevention program through community-based participatory research*. Paper presented at the 136<sup>th</sup> Annual American Public Health Association Meeting, San Diego, California.

**MacEvoy, J. P., & Asher, S. R.** (2008, July). When friends disappoint: Boys' and girls' desire for revenge in response to friendship transgressions. In M. Leary (Chair), *Making mountains*

*out of molehills: Overreactions to minor relationship events.* Paper symposium conducted at the International Association of Relationship Research, Providence, Rhode Island.

Hoffman, B. N., Leff, S. S., & **MacEvoy**, J. P. (2008, April). *Who impacts the peer group: Do aggressive children have higher status?* Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, Illinois.

McDonald, K. L., **MacEvoy**, J. P., & Asher, S. R. (2007, April). Motivational influences on gender differences in self-referral for peer relationship problems. In A. M. Ryan & S. R. Asher (Chairs), *Help-seeking beliefs and behaviors in the school setting: New insights regarding who, when, and why.* Paper symposium conducted at the meeting of the American Educational Research Association, Chicago, Illinois.

**MacEvoy**, J. P., & Asher, S. R. (2007, March). *When friendship expectations are violated: Children's emotional, cognitive, and behavioral responses to transgressions.* Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, Massachusetts.

**Paquette**, J. A., & Asher, S. R. (2005, April). Children's everyday experiences with social aggression: A wireless observation study. In J. Cassidy & S. R. Asher (Chairs), *The emotional consequences of adverse peer experiences in childhood and adolescence.* Paper symposium conducted at the meeting of the Society for Research in Child Development, Atlanta, Georgia.

**Paquette**, J. A., Miller-Johnson, S., Gorman-Smith, D., & Malone, P. S. (2005, April). Family relationship processes and social aggression in early adolescence. In M. K. Underwood (Chair), *Family relationships and children's social/relational aggression.* Paper symposium conducted at the meeting of the Society for Research in Child Development, Atlanta, Georgia.

Rabiner, D. L., Asher, S. R., **Paquette**, J. A., Malone, P. S., & Sullivan, T. N. (2005, April). *School-level variation in aggressive behavior and social information processing: Are they linked?* Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Asher, S. R., **Paquette**, J. A., & Wentzel, K. R. (2004, March). Loneliness and self-referral among middle-school adolescents. In K. H. Rubin & K. B. Burgess (Chairs), *Social cognitions, emotions, and young adolescents' friendships.* Paper symposium conducted at the meeting of the Society for Research on Adolescence, Baltimore, Maryland.

Asher, S. R., **Paquette**, J. A., Wentzel, K. R., & Gabriel, S. W. (2003, April). Observing peer relations using a wireless transmission system: Ethical dilemmas and possible solutions. In M. K. Underwood (Chair), *Observing children's negative behaviors: Ethical strategies for maximizing child protection and ecological validity.* Paper symposium conducted at the meeting of the Society for Research in Child Development, Tampa, Florida.

Goisman, R., Bruce, S. E., Steketee, G. S., **Paquette**, J. A., Vasile, R., & Keller, M. B. (2001, July). *Treatment received by patients with anxiety disorders*. Paper presented at the meeting of the World Congress of Behavioral and Cognitive Therapies, Vancouver, British Columbia.

**Paquette**, J. A., Allsworth, J. E., Weisberg, R. B., Dolan, R. T., & Keller, M. B. (1999, October). *Pregnancy and the postpartum period: Prospective course of panic disorder, generalized anxiety disorder, and social phobia*. Poster presented at the meeting of the American Psychiatric Association Institute on Psychiatric Services, New Orleans, Louisiana.

**Paquette**, J. A., & Underwood, M. K. (1999, April). Gender differences in young adolescents' experiences of peer victimization: Social and physical aggression. In J. Kupersmidt (Chair), *Social relationships and two forms of aggression: Gender considerations*. Paper symposium conducted at the meeting of the Society for Research in Child Development, Albuquerque, New Mexico.

### **Teaching Experience at Boston College**

#### Doctoral-Level Courses

APSY 7645: Advanced Psychological Assessment

PY 662: Projective Assessment

#### Master's-Level Courses

APSY 7445: Child Psychopathology

APSY 7465: Psychological Testing

#### Undergraduate-Level Courses

APSY 1030: Child Growth and Development

APSY 1031: Family, School, and Society

APSY 2041: Adolescent Psychology

APSY 2241: Mental Illness: Social and Clinical Perspectives (formerly titled, Abnormal Psychology)

### **Service to the Field**

#### Ad Hoc Journal Reviewer:

*Aggressive Behavior, Child Development, Developmental Psychology, European Journal of Developmental Psychology, Infant and Child Development, International Journal of Psychology, Journal of Applied Developmental Psychology, Journal of Applied Social Psychology, Journal of Early Adolescence, Journal of Personality, Journal of Research on Adolescence, Journal of School Psychology, Merrill-Palmer Quarterly, Personal Relationships, Social Development*

#### Conference Submission Reviewer:

AERA (Panel on School Culture, Community, & Climate)

SRCD (Panel on Childhood Relationships: Friends, Peer-Group Functioning)  
SRA (Panel on Peer-Group Functioning)  
SRA (Panel on Friendships and Romantic Relations)

**Service to the Program, Department, School, & University**

Coordinator of School Counseling Program (Spring 2016 – present)  
School Counseling Program Adviser (Fall 2009-present)  
BC Faculty Library Advisory Committee (Fall 2017-present)  
LSOE Academic Standards Committee (Fall 2010-present)  
LSOE Educational Policy Committee (Fall 2011-Spring 2013)  
LSOE Parents' Weekend (Fall 2011)  
LSOE Nominating Committee (Fall 2010)  
Counseling Psychology Program Social Committee, Chair (Fall 2010-Spring 2012)  
Counseling Psychology Website Committee, Co-chair (Fall 2010-Spring 2015)  
Counseling Psychology Diversity Committee, Faculty Liaison (Fall 2012)

**Professional Service to the Community**

Teacher, staff, and parent workshops on children's peer relations:  
Albemarle Summer Camp, Newton, MA (June 2010, June 2011)  
Boyden Elementary School, Walpole, MA (October 2010)  
Greenlodge Elementary School, Dedham, MA (April 2012)  
Greenlodge Elementary School, Dedham, MA (June 2012)  
Freeman-Kennedy School, Norfolk, MA (November 2013)

**Memberships In Professional Associations**

American Psychological Association  
*Division 7 (Developmental Psychology)*  
*Division 12 (Clinical Psychology)*  
*Division 17 (Counseling Psychology)*  
American School Counselor Association  
Society for Research in Child Development  
Society for Research on Adolescence