



Unit 2: Knowing Your Rights in a Car Stop Students' Guide

LESSON 2: Describing People and Car Stop Situations

Content Objectives

- Students identify and describe people, objects and situations related to car stops.

Rights Literacy Objectives

- Students speak about their feelings while reflecting on situations in which the police has stopped them or stopped other people that they know.

Language Objectives

- Students practice speaking and writing vocabulary used in describing people, places and objects: colors, personality, emotions, and physical traits.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Woman/women	To feel	Easy/difficult	What color?
Man/men	To stop	Beautiful	How is it?
Police officer	To see	Fast/slow	How do you feel?
Sign	To speak	Happy/sad	Where?
Paper	To be	Scared/worried	When?
Personality	To walk	Upset	Who?
Eyes, hair	To drive	Responsible	
Children	To have	Brave	
Look	To ask	Calm/nervous	
Car	To give	So-so	

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).

Lesson Activities:

PART A) Describing people and things:

Write down the name of what the image represents and practice saying these words aloud.



They are _____

This is a _____

This is a _____

PART B) Describing an image:

1. Describe the colors, people, and actions in this image: “*I see...*”
2. Describe your feelings looking at this image: “*I feel...*”



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