



Unit 2: Knowing Your Rights in a Car Stop Students' Guide

LESSON 6: Role-Playing What Happened

Content Objectives

- Students listen to and practice engaging in a conversation about a car stop situation in groups of two or three.

Rights Literacy Objectives

- Students learn more about their rights when interacting with police during a car stop.

Language Objectives

- Students listen and read vocabulary about car stops.
- Students practice asking questions and the use of interrogatives.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Police station	To stop	False	What
Documents	To know	Silent	Where
Country	To live	Scared	How
Driver's license	To have	Fast	How many
Right	To give	Serious	When

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).

Lesson Activities:

PART A) Reading a Scenario

Read the text below with the instructor. Then, in pairs, practice speaking aloud the following dialogue.

What Happened to Lucía

My name is Lucía. A police officer stopped my husband today. The police asked my husband some questions: The police asked my husband, “What is your name?” My husband said, “My name is Francisco García.” The police officer wanted to see my husband’s ID. My husband knows that he should not give the police false documents. He also knows that any information he gives to the police can be used against him, if the police want. My husband said, “I do not want to talk.” The police officer asked my husband, “Do you have the right to be here in this country? Where are you from?” My husband knows the police can ask any question they want but that he does not have to answer them. My husband said, “I have the right to remain silent.” The police took my husband to the police station.

PART B) Dialogue: Stopped by the Police

Police officer: What is your name?

Husband: My name is Francisco García.

Police officer: Can I see your driver’s license and ID?

Husband: I do not want to talk.

Police officer: Do you have the right to be here in this country? Where are you from?

Husband: I have the right to remain silent.

PART C) Reading Comprehension & Reflection questions

1. What is the husband’s name?
2. Does the husband give the police his ID?
3. Is it okay to give the police false documents?
4. Can the police ask the husband any question she or he wants?
5. Where did the police take the husband?

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PART D) Role-Playing

Get into small groups and discuss a situation in which you or someone you know was stopped by the police. Your group will improvise or role-play your situation in front of the whole class. You can practice beforehand.

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