

A TEACHERS' GUIDE: English for Speakers of Other Languages

UNIT 1: Basic Human Rights Beginner Level

TEACHERS' INSTRUCTIONS APPEAR IN SHADED BOXES THROUGHOUT THE LESSONS

UNIT OVERVIEW

UNIT Content Objectives:

- Students will practice common greetings and introductions.
- Students role-play greetings among themselves.
- Students claim their rights through speaking up about them.
- Students draw some kind of visual representation of themselves and parts of their identities.
- Students collectively reflect on the importance of human rights and use a tree as a metaphor in describing the rights they believe they should have.
- Students write a poem about their rights and identity.
- Students express their opinions regarding certain statements about rights.

UNIT Rights Literacy Objectives:

- Students discuss the idea of each human having “human rights.”
- Students begin to incorporate simple rights language into their conversations.
- Students begin to relate components of their identities to the rights associated with them focusing on their rights as immigrant men and women.
- Students identify basic human rights.
- Students reflect on their individual and collective rights.
- Students begin to reflect on who they are and where they come from and discuss collectively how their identities might give them certain rights and deprive them of some.

UNIT Language Objectives:

- After being introduced to basic greetings in English, students practice pronunciation through role-playing.
- Students describe their own traits and identities.
- Students practice writing and speaking about their rights.
- Students continue to build their language around rights.

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).



- Students practice writing, reading, and presenting information to an audience in English.
- Students practice speaking and writing about different people’s identities and their own.

UNIT Materials:

- Student lesson handout
- Pencils, pens, markers
- Chart paper
- Art supplies

UNIT Lessons:

- Lesson 1: Greetings & Introductions
- Lesson 2: Identity Collage
- Lesson 3: What Rights? Drawing a Human Rights Tree
- Lesson 4: I Am From Poem

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